

[研究ノート]

教育と保育について学びほぐす

『教育の基礎と展開——豊かな保育・教育のつながりをめざして』を読む

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Unlearning the Relationship between Childcare and Education

— Reading “*Kyouiku no Kiso to Tenkai: Yutakana Hoiku. Kyouiku no Tsunagari wo Mezasite (The Foundation and Application of Education: Enriching the Relationship between Childcare and Education)*” —

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This paper examines the “unlearning” of our educational experience by reviewing “*Kyouiku no Kiso to Tenkai: Yutakana Hoiku. Kyouiku no Tsunagari wo Mezasite (The Foundation and Application of Education: Enriching the Relationship Between Childcare and Education)*,” edited by R. Takano and K. Takeuchi (Tokyo: Gakubunsha, 2016). In essence, “unlearning” means for us to epistemically reconfigure what has already been learned and to reconsider beliefs that have implicitly been rendered stereotypical. The first part of this article reviews the content of the aforementioned book and articulates the feature considered unique in the literature on the foundation of education: highlighting the relationship between childcare and education. The second part develops the idea of “unlearning,” which was expanded by the Japanese philosopher Shunsuke Turumi (1922–2015), and argues that Takano and Takeuchi’s book enables the unlearning of the educational role of childcare and its relationship to education.